



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Bracken County High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

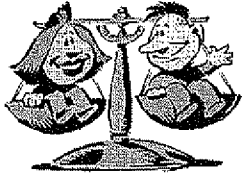
Date: May 8, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2006-2007**

KHSAA  
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: 5/8/2007

School	Bracken County High	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2006– 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: A calculation error was found on the T-1 form. The error is corrected on the attachment. Please place the corrected data in your Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to data and responses submitted, the school is currently meeting the standard established in both Test #1 and Test #3 for provision of athletic opportunities. In the benefits area, per athlete spending appears to show parity.

2006-2007  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form TI  
 Rev.10/06

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	186	49.3%	123	<del>49.3%</del> 49.5
Row 2	BOYS	191	50.7%	125 ÷ 248	<del>65.4%</del> 50.5
Row 3	Totals	377	100%	248	100%

**Instructions:**

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 43

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Matthew Fisher*

Date: 4-2-07



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

*KHSAA Form GE19  
Rev. 10/06*

(To be submitted by April 15, 2007 along with other required forms)

The Bracken County High School, Brooksville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone (Supt., Principal, Student, Parent, Coach, Etc.)	Title
Jenny C. Ray	609 Brooksville Germantown Rd.	606-782-0269	Ath. Dir./ Asst. Princ.
Martha Hall	350 West Miami St. Brooksville, KY	606-735-3153	Principal
Nathan Ramsey	5254 Neave-Milford Rd. Falmouth, KY	606-735-2931	Student
Meagan Howard	1482 Feagan Ridge Rd. Augusta, KY	606-728-2005	Student
Wilma Jean Smith	3203 W. Hills Rd. Foster, KY	606-747-5923	Parent
Kristin Kissinger	350 W. Miami St. Brooksville, KY	606-735-3153	Coach
Carrie Jefferson	1304 Hillsdale Rd. Augusta, KY	606-728-2412	Teacher/Parent

Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:

August 22, 2006

November 30, 2006

February 26, 2007

Designated the following person(s) as the Title IX coordinator for the school:

Jenny C. Ray	Athletic Director/Asst. Principal	Brooksville, KY 41004	606-782-0269
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

Jenny C. Ray	Athletic Director/Asst. Principal	Brooksville, KY 41004	606-782-0269
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

4/2 2007  
Date

Superintendent Signature

School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

**2006-2007**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
Form T1  
Rev.10/06

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	186	49.3%	123	66.4%
Row 2	BOYS	191	50.7%	125	65.4%
Row 3	Totals	377	100%	248	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 43

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *W. Nathan Hall* Date: 4-2-07

**2006-2007**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 10/06

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
<b>GIRLS</b>	Row 1	varsity:	5	64	0	--	
	Row 2	j.v.:	3	38	0	--	
	Row 3	frosh:	2	21	1	10	
	Row 4	total:	10	123	1	10	8.1%
<b>BOYS</b>	Row 5	varsity:	6	87	0	--	
	Row 6	j.v.:	2	28	0	--	
	Row 7	frosh:	1	10	0	--	
	Row 8	total:	9	125	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

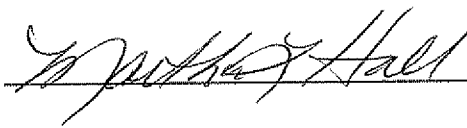
Principal's Signature: *Matthew Hall* Date: 4-2-07

**2006-2007**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS</b> (Yes / No)		<b>BOYS</b> (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature:  Date: 4-21-07

**2006-2007**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	64	52.0%
Row 2	j.v.:	3	38	30.9%
Row 3	frosh:	2	21	17.1%
Row 4	total:		123	100%
<b>Boys</b>				
Row 5	varsity:	6	87	69.6%
Row 6	j.v.:	2	28	22.4%
Row 7	frosh:	1	10	8.0%
Row 8	total:		125	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Matthew Hall Date: 4-2-07



**2006-2007  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	6400	7400	1200	400	100	600	8700	3	400	0	0	300
B basketball	9600	5200	900	2100	100	600	8700	3	400	0	0	300
G softball	2700	6400	1200	2800	200	900	2800	2	1200	0	0	0
B baseball	2200	4900	600	200	100	300	2800	2	100	0	0	0
G cross country												
B cross country												
G golf												
B golf	100	500	100	200	0	100	500	1	0	0	0	0
G soccer												
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: \_\_\_\_\_

*[Handwritten Signature]*

Date: 4-2-07

**2006-2007  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster	
G track	200	0	100	0	0	0	1400	1	0	0	0	0	
B track	200	0	100	0	0	0	1400	1	0	0	0	0	
G tennis	100	0	100	0	0	0	500	1	0	0	0	0	
B tennis	100	0	100	0	0	0	500	1	0	0	0	0	
G volleyball	1900	1800	100	700	100	700	3300	2	500	0	0	200	
B wrestling													
G (list sport)													
B football	7600	3900	600	100	0	3600	10000	4	1200	500	0	0	
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.  
Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 70,500	51.9%
Girls	\$ 65,400	48.1%
<b>Total:</b>	<b>\$ 135,900</b>	<b>100%</b>

Principal's Signature: *[Signature]* Date: 4-2-07

## 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 10/06

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: *M. Patricia Hall* Date: 4-2-07

SCHOOL NAME

Braeken County High School

2006-2007

TITLE IX

**CORRECTIVE ACTION PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Storage Area for Volleyball Equipment	Storage compartment created under visitor bleacher area, next to volleyball office	Summer 2007
High School Weight Room	Addition of dumbbells to accommodate female athletes	2008-2009 school year
Booster Organization(s)	<input type="checkbox"/> Combine male and female sports to create brother/sister booster groups <input type="checkbox"/> All monies should be in school account; no outside accounts	2008-2009 School year
Communication with Coaches/Athletes/Parents/School Administrators	<input type="checkbox"/> Create Coaches' Handbook <input type="checkbox"/> Create Athlete/Parent Handbook <input type="checkbox"/> Align Policies/Procedures across all athletic organizations.	2008-2009 school year

Principal's Signature:



Date:

4-2-07



**2006-2007 INTERSCHOLASTIC  
ATHLETICS SURVEY**  
Summary of Student Responses

KHSAA  
Form T63  
Rev.10/06

**Bracken County High School**

**School Name:** \_\_\_\_\_

**Enrollment**  
**(9-12 Grade):** 377 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed:** 273

**Number of 8<sup>th</sup> Grade Students Surveyed:** 92  
**January 2007**

**Date:** \_\_\_\_\_

**Completed By:** Randy Fryman, Counselor

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2007. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

365 Number of Surveys  
296 Total Returned (*A minimum of 80% return is expected*)  
8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

How Was The Survey Administered? All home rooms  
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

4 Cross Country (Girls)  
5 Cross Country (Boys)  
103 Football (Boys)  
3 Golf (Girls)  
11 Golf (Boys)  
21 Soccer (Girls)  
20 Soccer (Boys)  
63 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

39	Basketball (Girls)
55	Basketball (Boys)
9	Indoor Track (Girls)
10	Indoor Track (Boys)
27	Swimming & Diving (Girls)
11	Swimming & Diving (Boys)
31	Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

71	Baseball (Boys)
36	Fast Pitch Softball (Girls)
12	Slow Pitch Softball (Girls)
35	Tennis (Girls)
8	Tennis (Boys)
8	Track (Girls)
121	Track (Boys)

**Non-KHSAA Championship Sports** (*From Student Survey T-61 Question 10*)

86	Archery
33	Field Hockey
86	Bowling
4	Gymnastics (Boys)
47	Gymnastics (Girls)
55	Ice Hockey
26	Lacrosse (Boys)
9	Lacrosse (Girls)
75	Rifle
59	Rodeo
20	Volleyball (Boys)
20	Water Polo
67	Weightlifting

**Number of Students who participate in Intramural Sports**  
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Volleyball (co-ed, 8 <sup>th</sup> grade)	20

**List Intramural Sports students are interested in adding:**  
*(From Student Survey T-61 Question 6)*

Form T-63  
 Rev. 10/06

<u>Sport</u>	<u>Number</u>
Basketball	10
Volleyball	5
Football	5
Lacrosse	5
Soccer	30

**Participation in Non-School Sports Activities**  
*(From Student Survey T-61 Question 7)*

<u>Sport</u>	<u>Number</u>
Basketball	27
Baseball	18
Archery	7
Golf	8
Karate/Martial Arts	11

**Reasons for not participating in interscholastic athletics**  
*(From Survey Question 8)*

- 21 I prefer other activities such as band, chorus, etc.
- 47 I don't have time
- 12 The practice schedules and game times are inconvenient
- 25 The sport I like isn't offered
- 13 It's too expensive
- 12 I prefer to participate in club or intramural sports
- 36 Working
- 49 Other:  
 Not athletic; no transportation

Student Suggestions to encourage participation  
 Pep Rallies, better equipment, no try-outs, family passes, and everyone have a chance to play

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 Principal's Signature

4-2-07  
 Date



**Bracken County High School**

**350 West Miami Street**

**Brooksville, KY 41004**

**Fax: (606) 735-2549**

**FAX Cover Sheet**

**To: KHSAA 859-293-5999**

**ATTN: Brigid DeVries**

**Re: Title IX Report**

**From: Bracken County High School  
Jenny Ray, Asst. Principal / A.D.  
Office phone: (606) 735-3153**

**Number of Pages: 13 Pages including this page**

**Notes:**

**I am also mailing the original and keeping signed copies on file here in the district. Thanks!**





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2007 along with other required forms)

KHSAA Form GR19
Rev. 10/06

The Bracken County High School, Brooksville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

[X] Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Table with 4 columns: Name, Address, Phone, Title. Lists committee members like Jenny C. Ray, Martha Hall, Nathan Ramsey, Meagan Howard, Wilma Jean Smith, Kristin Kissinger, and Carrie Jefferson.

[X] Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:

- August 22, 2006
November 30, 2006
February 26, 2007

[X] Designated the following person(s) as the Title IX coordinator for the school:

Table with 4 columns: Name, Title, Address, Phone. Lists Jenny C. Ray as Athletic Director/Asst. Principal.

[X] Designated the following person(s) as the Title IX coordinator for the district:

Table with 4 columns: Name, Title, Address, Phone. Lists Jenny C. Ray as Athletic Director/Asst. Principal.

[X] School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

[X] In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature
Superintendent Signature

Date 4/2 2007
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2006-2007  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 10/06

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	186	49.3%	123	66.4%
Row 2	BOYS	191	50.7%	125	65.4%
Row 3	Totals	377	100%	248	100%

**Instructions:**

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 43

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Matthew Fisher*

Date: 4-2-07

2006-2007  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

KHSAA  
 Form T1  
 Rev. 10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	186	49.3%	123	66.4% 49.5
Row 2	BOYS	191	50.7%	125	65.4% 50.5
Row 3	Totals	377	100%	248	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 43

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were out from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *M. J. Fisher* Date: 4-2-07

2006-2007

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

KHSAA  
Form T2  
Rev. 10/06

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
<b>GIRLS</b>	Row 1	varsity:	5	64	0	--
	Row 2	j.v.:	3	38	0	--
	Row 3	frosh:	2	21	1	10
	Row 4	total:	10	123	1	10
<b>BOYS</b>	Row 5	varsity:	6	87	0	--
	Row 6	j.v.:	2	28	0	--
	Row 7	frosh:	1	10	0	--
	Row 8	total:	9	125	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Mark Hall* Date: 4-2-07

KHSAA  
Form T3  
Rev10/06

**2006-2007**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: *W. J. Hall* Date: 4-21-07

KHSAA  
Form T4  
Rcv.10/06

**2006-2007**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	64	52.0%
Row 2	j.v.:	3	38	30.9%
Row 3	frosh:	2	21	17.1%
Row 4	total:		123	100%
<b>Boys</b>				
Row 5	varsity:	6	87	69.6%
Row 6	j.v.:	2	28	22.4%
Row 7	frosh:	1	10	8.0%
Row 8	total:		125	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
  - For girls' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
    - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
    - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  - For boys' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
    - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
    - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Matthew Hall* Date: 4-2-07

**2006-2007  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	6400	7400	1200	400	140	600	8700	0	400	0	0	300
B basketball	9600	5200	900	2100	100	600	8700	0	400	0	0	300
G softball	2700	6400	1240	2800	200	900	2800	0	1200	0	0	0
B baseball	2200	4900	600	200	100	300	2800	0	100	0	0	0
G cross country												
B cross country												
G golf												
B golf	100	500	100	200	0	100	500	0	0	0	0	0
G soccer												
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: [Signature] Date: 4-2-07

KHSAA  
Form T-36  
REV. 10/95

**2006-2007  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	200	0	100	0	0	0	1400	1	0	0	0	0
B track	200	0	100	0	0	0	1400	1	0	0	0	0
G tennis	100	0	100	0	0	0	500	1	0	0	0	0
B tennis	100	0	100	0	0	0	500	1	0	0	0	0
G volleyball	1900	1800	100	700	100	700	3300	2	500	0	0	200
B wrestling												
G (list sport)												
B football	7600	3900	600	100	0	3600	10000	4	1200	500	0	0
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 70,500	51.9%
Girls	\$ 65,400	48.1%
<b>Total:</b>	<b>\$ 135,900</b>	<b>100%</b>

Principal's Signature: *[Signature]* Date: 4-2-07



**2006-2007 KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA  
Form T41  
Rev. 10/06

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: *Matthew Hall* Date: 4-2-07

SCHOOL NAME

Bracken County High School

2006-2007  
TITLE IX

CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

ITEM FOR CORRECTION/IMPROVEMENT	SUGGESTED CHANGE/ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/COMPLETION
Storage Area for Volleyball Equipment	Storage compartment created under visitor bleacher area, next to volleyball office	Summer 2007
High School Weight Room	Addition of dumbbells to accommodate female athletes	2008-2009 school year
Booster Organization(s)	<input type="checkbox"/> Combine male and female sports to create brother/sister booster groups <input type="checkbox"/> All monies should be in school account; no outside accounts	2008-2009 School year
Communication with Coaches/Athletes/Parents/School Administrators	<input type="checkbox"/> Create Coaches' Handbook <input type="checkbox"/> Create Athlete/Parent Handbook <input type="checkbox"/> Align Policies/Procedures across all athletic organizations.	2008-2009 school year

Principal's Signature:

Date:

4-2-07



**2006-2007 INTERSCHOLASTIC  
ATHLETICS SURVEY**  
Summary of Student Responses

KHSAA  
Form T-63  
Rev. 10/06

**Bracken County High School**

School Name: \_\_\_\_\_

Enrollment  
(9-12 Grade): 377 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 273

Number of 8<sup>th</sup> Grade Students Surveyed: 92

Date: January 2007

Completed By: Randy Fryman, Counselor

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2007. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

365 Number of Surveys  
296 Total Returned (*A minimum of 80% return is expected*)  
8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

How Was The Survey Administered? All home rooms  
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

4 Cross Country (Girls)  
5 Cross Country (Boys)  
103 Football (Boys)  
3 Golf (Girls)  
11 Golf (Boys)  
21 Soccer (Girls)  
20 Soccer (Boys)  
63 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

Form T-63  
Rev. 10/06

39	Basketball (Girls)
55	Basketball (Boys)
9	Indoor Track (Girls)
10	Indoor Track (Boys)
27	Swimming & Diving (Girls)
11	Swimming & Diving (Boys)
31	Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

71	Baseball (Boys)
36	Fast Pitch Softball (Girls)
12	Slow Pitch Softball (Girls)
35	Tennis (Girls)
8	Tennis (Boys)
8	Track (Girls)
121	Track (Boys)

**Non-KHSAA Championship Sports** (*From Student Survey T-61 Question 10*)

86	Archery
33	Field Hockey
86	Bowling
4	Gymnastics (Boys)
47	Gymnastics (Girls)
55	Ice Hockey
26	Lacrosse (Boys)
9	Lacrosse (Girls)
75	Rifle
59	Rodeo
20	Volleyball (Boys)
20	Water Polo
67	Weightlifting

**Number of Students who participate in Intramural Sports**  
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Volleyball (co-ed, 8 <sup>th</sup> grade)	20

**List Intramural Sports students are interested in adding:**  
*(From Student Survey T-61 Question 6)*

Form T-63  
 Rev. 10/06

<u>Sport</u>	<u>Number</u>
Basketball	10
Volleyball	5
Football	5
Lacrosse	5
Soccer	30

**Participation in Non-School Sports Activities**  
*(From Student Survey T-61 Question 7)*

<u>Sport</u>	<u>Number</u>
Basketball	27
Baseball	18
Archery	7
Golf	8
Karate/Martial Arts	11

**Reasons for not participating in interscholastic athletics**  
*(From Survey Question 8)*

- 21 I prefer other activities such as band, chorus, etc.
- 47 I don't have time
- 12 The practice schedules and game times are inconvenient
- 25 The sport I like isn't offered
- 13 It's too expensive
- 12 I prefer to participate in club or intramural sports
- 36 Working
- 49 Other:  
Not athletic; no transportation

Student Suggestions to encourage participation  
Pep Rallies, better equipment, no try-outs, family passes, and everyone have a chance to play

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 Principal's Signature

4-2-07  
 Date